

## Active listening

Encourage students to discuss what an active, engaged listener should do, including at least some of the headings in Activity 1. Discuss what words and phrases they use for these purposes in their own language(s). Ask how they think conversation would feel if the listener doesn't behave in the usual way.

This worksheet will help you with:

- ▶ conversation in all situations
- ▶ GESE Grade 7 and 8 – interactive and conversation phases
- ▶ ISE II – conversation task

### Activity 1

Write each heading in the box that shows how the phrases in the box are most often used in conversation.

#### Headings

Expressing surprise

Expressing sympathy

Expressing disapproval

Encouraging the speaker to continue

Showing that you understand

Expressing pleasure

Now put each of these phrases under the most suitable heading:

Awesome!

Never!

What a shame!

Honestly!

Uhuh.

So what did you do?

Note that the words and phrases that are used can depend on age, fashion, geographical location and other factors. Try to notice which phrases different English speakers use in conversation.

Showing that you understand	Encouraging the speaker to continue	Expressing surprise	Expressing sympathy	Expressing pleasure	Expressing disapproval
Right	Go on	Really? No! He didn't!	Absolutely	Fantastic!	Well really!
Uhuh .....	So what happened next?	Gosh! Did she really? Never! .....	Poor you!	Great!	Honestly! .....
.....	So what did you do? .....	Wow! Well, well!	What a shame! .....	Awesome! .....	.....



## Star test-taker activity



Decide which three of the following a star test-taker is most likely to do in the conversation phase of a test.

Draw a star for 'Yes' or draw a line through the sentence for 'No'.

- \* Say something quite often.
- \* Show that you're interested
- ~~..... Show that you've heard enough of what the speaker has to say.~~
- \* Show you understand how the speaker feels or felt.
- ~~..... Change to talking about yourself as quickly as possible.~~

