

# GESE: Graded Examinations in Spoken English

Let's get ready for Trinity GESE:

- ▶ Grade 7 (B2.1)
- ▶ Grade 8 (B2.2)
- ▶ Grade 9 (B2.3)



**Grade 7** At GESE Grade 7 I can...  
(in addition to everything at GESE Grades 1-6)

- ▶ Give advice and highlight advantages and disadvantages
- ▶ Make suggestions
- ▶ Describe past habits
- ▶ Express possibility and uncertainty
- ▶ Elicit further information and expansion of ideas and opinions
- ▶ Express agreement and disagreement

**Grammar – I can understand and use:**

- ▶ Second conditional
- ▶ Simple passive
- ▶ *Used to*
- ▶ Relative clauses
- ▶ Modals and phrases used to give advice and make suggestions, eg *should/ought to, could, you'd better*
- ▶ Modals and phrases used to express possibility and uncertainty, eg *may, might, I'm not sure*
- ▶ Discourse connectors, eg *because of, due to*

**Vocabulary – I can understand and use:**

- ▶ Vocabulary specific to my topic and the conversation subjects
- ▶ Appropriate words and expressions to indicate interest and show awareness of the speaker, eg *Really? Oh dear! Did you?*
- ▶ Simple fillers to give time for thought, eg *well, um*

**Phonology – I can:**

- ▶ Clearly pronounce vocabulary specific to my topic and the conversation subjects
- ▶ Use rising intonation to indicate interest and surprise as appropriate
- ▶ Use falling intonation to indicate the end of a turn
- ▶ Use intonation and features of connected speech beyond sentence level

**Conversation subjects – I can talk about:**

▶ Education	▶ National and local produce and products
▶ National customs	▶ Early memories
▶ Village and city life	▶ Pollution and recycling

**Topic task – I can:**

- ▶ Lead a discussion about a different topic of my own choice that I prepared

**Interactive task – I can:**

- ▶ Take control of the interaction, asking for information and making comments

**CEFR B2.1**

**Grade 8** At GESE Grade 8 I can...  
(in addition to everything at GESE Grades 1-7)

- ▶ Express feelings and emotions
- ▶ Express impossibility
- ▶ Report the conversation of others
- ▶ Speculate
- ▶ Persuade and discourage

**Grammar – I can understand and use:**

- ▶ Third conditional
- ▶ Present perfect continuous tense
- ▶ Past perfect tense
- ▶ Reported speech
- ▶ Linking expressions, eg *even though, in spite of, although*

**Vocabulary – I can understand and use:**

- ▶ Vocabulary specific to my topic and the conversation subjects
- ▶ Cohesive devices, eg *so to continue, in other words, for example*
- ▶ Reporting verbs, eg *say, tell, ask, report, advise, promise*
- ▶ Appropriate words and expressions to encourage further participation

**Phonology – I can:**

- ▶ Clearly pronounce vocabulary specific to my topic and the conversation subjects
- ▶ Use rising and falling intonation to indicate giving up and offering turns
- ▶ Use stress, intonation and pitch
- ▶ Use stress and intonation to indicate emotion

**Conversation subjects – I can talk about:**

▶ Society and living standards	▶ Unexplained phenomena and events
▶ Personal values and ideals	▶ National environmental concerns
▶ The world of work	▶ Public figures past and present

**Topic task – I can:**

- ▶ Lead a discussion about a different topic of my own choice that I prepared

**Interactive task – I can:**

- ▶ Take control of the interaction, asking for information and commenting on the responses

**CEFR B2.2**

**Grade 9** At GESE Grade 9 I can...  
(in addition to everything at GESE Grades 1-8)

- ▶ Express abstract ideas
- ▶ Express regrets, wishes and hopes
- ▶ Express assumptions
- ▶ Paraphrase
- ▶ Evaluate options
- ▶ Hypothesise
- ▶ Evaluate past actions or course of events

**Grammar – I can understand and use:**

- ▶ Mixed conditionals
- ▶ Verbs followed by gerund and/or infinitive, eg *forget, stop, go on, remember*
- ▶ More complex forms of the passive with modals
- ▶ *Should/must/might/could* + perfect infinitive
- ▶ Correct verb patterns after *wish* and *hope*

**Vocabulary – I can understand and use:**

- ▶ Vocabulary specific to my topic and the conversation subjects
- ▶ Cohesive devices to recap and recover, eg *as I was saying, anyway*
- ▶ Hesitation fillers, eg *I mean, you know*
- ▶ Stock phrases to gain time for thought and keep the turn, eg *well, let me think*

**Phonology – I can:**

- ▶ Clearly pronounce vocabulary specific to my topic and the conversation subjects
- ▶ Use rising and falling intonation for keeping, giving up and offering turns
- ▶ Use stress and rhythm to highlight and emphasise main points and ideas
- ▶ Use intonation and pitch to convey attitude

**Conversation subjects – I can talk about:**

▶ Dreams and nightmares	▶ Habits and obsessions
▶ Crime and punishment	▶ Global environmental issues
▶ Technology	▶ Design

**Topic task – I can:**

- ▶ Lead a discussion about a different topic of my own choice that I prepared

**Interactive task – I can:**

- ▶ Take control of the interaction, asking for information and expanding on the responses

**CEFR B2.3**

- ▶ For exam guidance and resources visit [trinitycollege.com/GESE](http://trinitycollege.com/GESE)
- ▶ Not yet a registered exam centre? Visit [trinitycollege.com/register](http://trinitycollege.com/register)
- ▶ For contact details of your local Trinity representative visit [trinitycollege.com/worldwide](http://trinitycollege.com/worldwide)

# GESE: Graded Examinations in Spoken English

Let's get ready for Trinity GESE:

- ▶ Grade 10 (C1.1)
- ▶ Grade 11 (C1.2)
- ▶ Grade 12 (C2)



**Grade 10** At GESE Grade 10 I can...  
(in addition to everything at GESE Grades 1-9)

- ▶ Develop an argument
- ▶ Defend a point of view
- ▶ Express beliefs
- ▶ Express opinions tentatively
- ▶ Summarise information, ideas and arguments
- ▶ Deduce

**Grammar – I can understand and use:**

- ▶ A broad range of complex structures to express thoughts clearly
- ▶ A high degree of grammatical accuracy

**Vocabulary – I can understand and use:**

- ▶ Vocabulary specific to my topic and the conversation subjects
- ▶ A range of idiomatic expressions and colloquialisms
- ▶ Modifying words, eg *basically, quite, certainly*
- ▶ Intensifiers, eg *absolutely, completely, totally*
- ▶ Tentative expressions, eg *I may be wrong but, don't you think it might be*
- ▶ Signposting words, eg *firstly, finally*

**Phonology – I can:**

- ▶ Clearly pronounce specific vocabulary related to my topic and conversation subjects
- ▶ Pronounce sounds with minimal interference from my first language
- ▶ Use a range of stress and intonation patterns, pitch and volume to engage and maintain the examiner's interest, signal the provision of new information and indicate discourse structure

**Conversation subjects – I can talk about:**

<b>List A</b>	<b>OR List B</b>
▶ Roles in the family	▶ International events
▶ Communication	▶ Equal opportunities
▶ The school curriculum	▶ Social issues
▶ Youth behaviour	▶ The future of the planet
▶ Use of the internet	▶ Scientific developments
▶ Designer goods	▶ Stress management

**Topic task – I can:**

- ▶ Prepare and deliver a formal discursive presentation about a different topic of my own choice and then initiate a discussion about it with the examiner

**Interactive task – I can:**

- ▶ Take responsibility for the direction and maintenance of the interaction

**Listening task – I can:**

- ▶ Understand a range of spoken texts and recognise implicit meaning

**CEFR C1.1**

**Grade 11** At GESE Grade 11 I can...  
(in addition to everything at GESE Grades 1-10)

- ▶ Justify an argument
- ▶ Infer
- ▶ Express caution
- ▶ Express empathy and sympathy
- ▶ Challenge arguments and opinions
- ▶ Evaluate different standpoints
- ▶ Express reservations

**Grammar – I can understand and use:**

- ▶ A broad range of complex structures, used flexibly and effectively in combination and contrast
- ▶ A high degree of grammatical accuracy; errors are rare and difficult to identify

**Vocabulary – I can understand and use:**

- ▶ Vocabulary specific to my topic and the conversation subjects
- ▶ A good range of idiomatic expressions and colloquialisms
- ▶ Signposting expressions, eg *I'd like to begin with, conversely, to conclude*
- ▶ Vague and imprecise language, eg *a bit more, a hundred people or so*

**Phonology – I can:**

- ▶ Clearly pronounce specific vocabulary related to my topic and the conversation subjects
- ▶ Use various features of pronunciation which only occasionally deviate from an internationally intelligible model
- ▶ Use a range of stress and intonation patterns, pitch and volume to convey subtle shifts in meaning and attitude

**Conversation subjects – I can talk about:**

<b>List A</b>	<b>OR List B</b>
▶ Independence	▶ The media
▶ Ambitions	▶ Advertising
▶ Stereotypes	▶ Lifestyles
▶ Role models	▶ The arts
▶ Competitiveness	▶ The rights of the individual
▶ Young people's rights	▶ Economic issues

**Topic task – I can:**

- ▶ Prepare and deliver a formal discursive presentation about a different topic of my own choice and then lead a discussion about it with the examiner

**Interactive task – I can:**

- ▶ Take full responsibility for maintaining the flow of conversation

**Listening task – I can:**

- ▶ Understand inferences and pick up on phonological clues

**CEFR C1.2**

**Grade 12** At GESE Grade 12 I can...  
(in addition to everything at GESE Grades 1-11)

- ▶ Assert
- ▶ Deny
- ▶ Soften and downplay propositions
- ▶ Contradict
- ▶ Imply
- ▶ Affirm

**Grammar – I can demonstrate:**

- ▶ A comprehensive and reliable mastery of a very wide range of language to formulate thoughts precisely, give emphasis and eliminate ambiguity
- ▶ Differing linguistic forms to reformulate ideas and convey finer shades of meaning
- ▶ Complete and consistent grammatical control of highly complex language at all times

**Vocabulary – I can demonstrate:**

- ▶ A good command of a very broad lexical repertoire
- ▶ A wide range of idiomatic expressions and colloquialisms

**Phonology – I can:**

- ▶ Produce individual sounds so as to be fully understood by the examiner, with only a rare sound that deviates from an internationally intelligible model
- ▶ Use stress and intonation patterns which are recognisably specific to English without any lapses in intelligibility

**Conversation subjects**

As there are no specific subject areas for Grade 12:

- ▶ I can make use of a wide range of vocabulary relating to conversation subjects of all previous grades as well as other subjects of general or topical interest
- ▶ I am able to discuss any appropriate subject

**Topic task – I can:**

- ▶ Prepare and deliver a formal discursive presentation about a topic of my own choice and then lead a discussion about it with the examiner

**Interactive task – I can:**

- ▶ Control and sustain the interaction, directing it towards a successful conclusion

**Listening task – I can:**

- ▶ Understand spoken texts on abstract and complex topics, which may be of a specialist nature and identify implicit meaning

**CEFR C2**

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