

# Integrated Skills in English

## ISE II

### Reading & Writing exam

### Sample paper 5

Your full name:.....  
(BLOCK CAPITALS)

Candidate number:.....

Centre number:.....

Exam date:.....

**Time allowed:** 2 hours

#### Instructions to candidates

1. Write your name, candidate number, centre number and exam date on the front of this exam paper.
2. You must not open this exam paper until instructed to do so.
3. This exam paper has **four** tasks. Complete **all** tasks.
4. You may highlight parts of the texts or questions with a highlighter pen.
5. Use only blue or black pen for your answers.
6. Write your answers on the exam paper.
7. Do all rough work on the exam paper. Cross through any work you do not want marked.
8. You must not use a dictionary in this exam.
9. You must not use correction fluid on the exam paper.

#### Information for candidates

You are advised to spend about:

- ▶ 20 minutes on task 1
- ▶ 20 minutes on task 2
- ▶ 40 minutes on task 3
- ▶ 40 minutes on task 4

#### *For examiner use only*

Examiner initials	Examiner number

## Integrated Skills in English II

Time allowed: 2 hours

This exam paper has four tasks. Complete all tasks.

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### Task 1 – Long reading

Read the following text about Hackney City Farm and answer the 15 questions on page 3.

#### Paragraph 1

The site of Hackney City Farm in East London has had many uses, from button making to furniture manufacture. But, early in the 1800s, the site was used as market gardens, and the fruit and vegetables that were produced were sold in the city. From 1940 onwards, the site was used as a base for a lorry transport company, but in 1982 local people started to keep some animals in the area, and in 1984 Hackney City Farm was born. Inspired by another city farm, not far away, its aim was to give adults and children the chance to experience farming in an urban area.

#### Paragraph 2

When the city farm took over the site, it was dirty and run-down. The old buildings were converted into shelters for animals and now it is inhabited by a variety of animals and has a productive vegetable garden. Apart from an employed farm worker, local volunteers help look after the farm. There are regular visits from schoolchildren. The aim is to inform them about food and nature, with extra workshops on creating objects from recycled materials, and on growing plants. Visits are free for schoolchildren, and everyone else, in fact.

#### Paragraph 3

The farm also runs projects. One of these was what is known as an 'intergenerational project', in which children and older people worked together. The theme of the project was working life in the past and covered the businesses that have disappeared, like woodworking and clothing manufacture. The older people shared their work experiences and the children used these ideas to do role plays of the jobs people used to do, and write a poem about them. The older people were inspired by the children's energy, and the children appreciated the older people's knowledge.

#### Paragraph 4

If you visit the farm, apart from seeing the animals and the gardens, you might take part in a pottery workshop or visit the award-winning café. To remember your visit, you can buy farm produce, including eggs and honey. The farm shop, which is at the entrance to the farm, has recently been re-designed by a firm of architects who were sympathetic to the farm's aims. They decided not to build a structure there, but keep the space open – in fact they knocked down a small section of wall, so that visitors can immediately see the vegetable garden.

#### Paragraph 5

The farm may not be a key tourist attraction, as there isn't a huge amount for anyone over five to see there. However, if you go, you will appreciate what the farm has achieved. They have raised awareness of the advantages of eating local products and created a peaceful space in the middle of a city area. Peaceful, that is, apart from the animal noises! People moving into the area have to sign a document to say that they will not complain about the noise – and they have to keep this promise! If you're finding the stress of the city too much, you should try an afternoon at Hackney City Farm as an enjoyable alternative.

**Questions 1-5**

The text on page 2 has five paragraphs (1-5). Choose the best title for each paragraph from A-F below and write the letter (A-F) on the lines below. There is one title you don't need.

1. Paragraph 1 .....
2. Paragraph 2 .....
3. Paragraph 3 .....
4. Paragraph 4 .....
5. Paragraph 5 .....

- A Creating a first impression
- B Teaching skills to the young
- C Bringing tourism to the city
- D Not as quiet as it seems
- E Going back to its roots
- F Remembering past industries

**Questions 6-10**

Choose the five statements from A-H below that are TRUE according to the information given in the text on page 2. Write the letters of the TRUE statements on the lines below (in any order).

6. ....
7. ....
8. ....
9. ....
10. ....

- A The farm site had been used for various industries.
- B The farm in Hackney was the first city farm in London.
- C The old buildings on the city farm site were re-used.
- D Local people work on the city farm for no payment.
- E The children wrote about the jobs the old people used to do.
- F The older people benefited the most from the project.
- G The architects only made minor changes to the shop area.
- H The farm has received complaints about the animal noise.

**Questions 11-15**

Complete sentences 11-15 with an exact word, phrase or number (maximum three words) from the text. Write the exact word, phrase or number on the lines below.

11. The most recent industrial use of the site before the farm was  
by a .....
12. On the farm, schoolchildren also learn how to make things  
from .....
13. In the project, the older people ..... their memories of  
their jobs.
14. The architects who worked on the shop area understood  
the ..... of Hackney City Farm.
15. The farm has managed to increase ..... of the value of  
local food.

**Turn over page**

**Task 2 – Multi-text reading**

Read the four short texts about exercising and answer the 15 questions on pages 4-6.

**Questions 16-20**

Read questions 16-20 first and then read texts A, B, C and D below the questions.

As you read each text, decide which text each question refers to. **Choose one letter – A, B, C or D – and write it on the lines below.** You can use any letter more than once.

Which text

**16.** aims to motivate people to use a facility? .....

**17.** explains why exercise is good for both staff and companies? .....

**18.** points out some problems of a system? .....

**19.** says that something is worth more money than it costs? .....

**20.** outlines a range of options available? .....

**Text A**

We all know that exercise is good for us, but most of us just don't have time for it in our busy lives. One man thinks he has a solution to this problem. Jim Overlord is the Managing Director of Lords, one of the biggest companies in this city. Lords employs 500 people in its factory and a further 300 administrative staff. Jim is so convinced of the benefits of exercise that he is giving all of his office staff time off during their working day to exercise. He sees this not as an expense for his company, but as a way of making it more profitable.

He may be right. A study by the University of Avon found that employees who exercise during the day are more focused and efficient when they return to work, and much better at problem solving. They are also healthier, which means that they take less time off. One study in Australia found that, in companies where staff were able to exercise regularly, employees took an average of 15% fewer days off for illness. Jim Overlord believes that the costs to the company of his exercise programme will be repaid by the improvement in productivity.

**Text B**

**To:** employees@lords.com  
**From:** jim@lords.com  
**Subject:** New gym

Dear Employee

The new Lords company gym is finally open! All the details are in the leaflet attached. To encourage you all to get into good habits, anybody who exercises 4 times a week for the next month will get an extra Friday afternoon off!

Family members can also use the gym for a small charge, but they must be accompanied by an employee. You can use it at any time, but if you go during normal working hours (9am to 5pm) there's a limit of 40 minutes per day. Make sure you check with your manager so you're not out of the office at an inconvenient time.

Of course, exercising is not compulsory, but I strongly encourage you to make use of the new facilities every day. It'll be good for you and good for the company!

Kind regards

Jim

## Text C

**Keith:** What does everyone think about this new exercise programme?  
Personally, I'm not keen.

**Mick:** Why not?

**Keith:** I don't like being told what to do. My health is my business. Next we'll be told what we should eat as well!

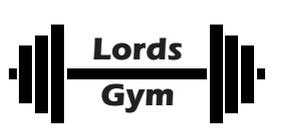
**Marianne:** But it's not compulsory, is it? No-one's forcing you to exercise.

**Keith:** Not really, but it's the boss's idea so I feel pressured to do it even though I don't want to.

**Angie:** Yes. And yesterday I needed my secretary to do something urgent and I had to wait nearly an hour for her to get back from the gym!

**Marianne:** I like the running club. It's a way to make friends with other people in the company.

## Text D

	<p>Opening hours</p> <p>07:00-21:00</p>	
<p><b>Prices</b></p> <p>Lords ID card </p>	<p><b>Running group</b></p> 	<p><b>Table tennis</b></p>
<p>Employees: FREE Family members: Adults £5 Students 12-18 £2 No children under 12</p>	<p>Tuesday and Thursday 1230-1330 Maximum 20 people per day Book online Meeting place given when you book</p>	<p>Only available via online booking</p>

## Questions 21-25

Choose the **five statements** from A-H below that are **TRUE** according to the information given in the texts above. Write the letters of the **TRUE** statements on the lines below (in any order).

21. ....
22. ....
23. ....
24. ....
25. ....

- A All of the employees at Lords can take time off for exercise.
- B The Australian study showed that having an exercise programme for employees reduced staff absence by 15%.
- C Families of Lords employees can use the gym on their own.
- D Employees of Lords can use the gym for an hour from 9.00am.
- E Employees have to exercise every day.
- F Marianne enjoys the social benefits of the exercise programme.
- G Only a limited number of people can take part in each run.
- H You have to reserve the tennis table in advance.

Turn over page

**Questions 26-30**

The notes below contain information from the texts on pages 4 and 5. Find an exact number, word or phrase (maximum three words) from texts A-D to complete the missing information in gaps 26-30.

Write the exact number, word or phrase on the lines below.

**Notes****Exercise programme at Lords**

- Gym, running club and table tennis
- Free
- Can use during work time
- Family member welcome, but not open to **(26.)** .....
- Need to **(27.)** ..... for running club through website

**Advantages**

- Healthier staff
- Makes employees more **(28.)** ..... during work time
- Can meet other people within the company
- Staff need **(29.)** ..... for illness

**Disadvantages**

- Staff don't like company telling them what to do
- Can be **(30.)** ..... for managers/colleagues if people absent from office
- Expensive for company





When you have finished your article, spend 2-3 minutes reading through what you have written. Make sure you have answered the task completely. Remember to check how you made use of the reading texts, as well as the language and organisation of your writing.

**Turn over page**







# ISE II Sample paper 5

## Answers

### Task 1 – Long reading

1. E
2. B
3. F
4. A
5. D

6-10 can appear in any order

6. A
7. C
8. D
9. E
10. G

11. (lorry) transport company
12. recycled materials
13. shared
14. aims
15. awareness

### Task 2 – Multi-text reading

16. B
17. A
18. C
19. A
20. D

21-25 can appear in any order

21. A
22. B
23. F
24. G
25. H

26. children (under 12)
27. book
28. focused / efficient / focused and efficient
29. fewer days off / less time off
30. inconvenient