

SARA ISE III		
CE	3	Sara fulfils the tasks in general, some better than others, but her responses occasionally show a slight misunderstanding of the examiner. Her ability to initiate and maintain the interaction is patchy- but overall she does maintain the interaction appropriately and has few problems with communication. Sara gives a good structure to her presentation and in the discussion of this she links her contributions to those of the examiner. In the collaborative task she works to clarify a situation and therefore naturally solve a communication problem.
IL	3	Sara understands all examiner interventions on a first hearing and handles interruptions well. Her responses are immediate and relevant and she interprets examiner aims and attitude accurately. Identifying the examiner's main points, she responds appropriately, although she never really addresses the examiner's point on health and safety fatigue. She sometimes links her comments back to previous stages of the conversation, 'as we were talking (sic)'. Responses are always prompt and to the point.
LC	2	Sara uses an acceptable range of grammatical structures and lexis, although not of a particularly complex nature. She consistently maintains a high level of accuracy, even if this is often in the use of language a little below ISE III level. There are occasional basic errors: "From the point I know" and " an attitude very sexist." Although much of what Sara says is not particularly complex in terms of grammar structures, the language she draws upon is sufficient for the topics to be discussed with appropriate sophistication. Minor slips do occur occasionally but do not affect the overall interaction to any great extent.
D	2	Sara is clearly intelligible despite some use of non-standard phonemes. She speaks promptly and fluently when answering questions and uses stress and intonation to help her communicate her ideas. There is occasional hesitation while she searches for lexis. She requires no careful listening.
IND LIST	2	Sara gives a good summary of the general message in the text. She identifies some main points and reports them briefly showing some understanding, but does not always evaluate the speaker's attitude. She fails to state whether he comes to a conclusion.