

KARENA ISE III		
CE	2	Karena fulfils the tasks acceptably by responding effectively and sharing some responsibility for developing the topics being discussed, although her presentation is not particularly well structured and is difficult to follow. She understands what the examiner has said and maintains and develops the interaction but does not engage the examiner as well as she might have. When communication problems arise, Karena solves them naturally.
IL	2	She understands most interventions on a first hearing although some repetition and clarification was needed at times. However, she does not always interpret examiner's aims and attitude accurately. Usually her responses were relevant. In the collaborative task the examiner keeps referring to his grandfather but she does not follow the line of argument. Her responses are prompt and she shows relatively quick understanding.
LC	1	Karena's range and use of grammatical structures and lexis is not sufficiently adequate to deal with topics at this level. There is a considerable amount of discussion in the present tense. There is also little indication of any language control appropriate to the level with a great deal of inaccuracy evident. Her grammatical accuracy is poor for the level (e.g. she nearly always omits the subject pronoun) - a sentence rarely passes without a relatively basic grammatical error. She frequently searches for lexis to deal with the topics (e.g. DNA). Overall, many errors are evident, which can be impeding.
D	2	Despite some pronunciation errors, Karena is clearly intelligible and generally does not require careful listening. However, in her topic presentation, her delivery is not always clearly intelligible possibly due to memorisation and recitation. Her responses are generally prompt and fluent enough to follow. Karena speaks with some L1 interference, which requires a little careful listening, but overall she is not too difficult to follow.
IND LIST	1	Karena's answer to the gist question is insufficiently clear to indicate that she has understood the main topic. Although Karena is able to identify some of the main points, she does so incompletely and only in a general way. She is unable to differentiate major and minor points (and reports only a few of them) and she is not able to recognise the speaker's line of argument or attitude (i.e. that media panics are sensationalist), and that the effects of technology are not necessarily anything to worry about.