

Classroom activity 3 – Numbers and objects

Grade: GESE Grade 2 (CEFR A1)

Time: 45 minutes

Aims:

- ▶ To practise and use vocabulary for Grade 2 (numbers 1-50, household objects)
- ▶ To practise and use grammar for Grade 2 (*Have you got..?*)
- ▶ To develop Grade 2 communicative skills

Materials needed:

- ▶ Handout 1 – Numbers 1-50
- ▶ Handout 2 – Number pairs game
- ▶ Handout 3 – Bingo cards (before the lesson, cut these into individual cards, one card for each student)
- ▶ Pictures of household objects (eg from catalogues)

In class

Warm-up (10 minutes)

1. Give each student Handout 1 – Numbers 1-50 and tell the class to look at it. Ask them some simple questions. For example, '*How many people are there in the class?*' '*How many days are there in December?*' Students should tell you and point to the correct number.
2. Call out different numbers from 1-50. Ask students to circle the numbers that they hear. Check their answers after each number.

Practice with pronunciation (10 minutes)

1. In this activity, students practise common pronunciation problems. For example, the difference between numbers that sound similar (13/30, 14/40, 15/50).
2. Cut Handout 2 into two parts. Divide the class into pairs (A and B), and give each student their half of Handout 2 (A or B).
3. In pairs, student A reads aloud the numbers on their list. Student B writes down what they hear. Repeat with student B reading numbers from their list and student A writing down what they hear.

Bingo (10 minutes)

Give students individual bingo cards from Handout 3 and explain the game. You ask the class questions and they cross out the correct number on their bingo card. When a student has crossed out all the numbers of their bingo card, they must shout '*Bingo!*'. The first student to shout '*Bingo!*' and have all the correct numbers is the winner.

Bingo questions:

- ▶ *How many days are there in a week?* (7)
- ▶ *How many days are there in February?* (28)
- ▶ *What number is before 15?* (14)
- ▶ *How many hours are there in a day?* (24)
- ▶ *What number is after 39?* (40)
- ▶ *How many days are there in December?* (31)
- ▶ *What is the next number? 31, 32, 33...?* (34)
- ▶ *How many hours are there in two days?* (48)
- ▶ *How many months are there in a year?* (12)

Asking about household objects (15 minutes)

1. Divide the class into pairs. Give each pair of students some pictures of household objects.
2. Students place these pictures face down on the table.
3. Students take turns to turn over a picture and ask, 'Have you got a ...?', 'Do you have any ...?' These questions could be written on the board if you think the students need support to ask these questions accurately.
4. If a student answers 'Yes I have', their partner can ask them to describe the household object they have. For example, 'Have you got a sofa?', 'Yes I have', 'Describe it', 'It's cream and has four cushions'.

Handout 1: Numbers 1-50

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50

Handout 2 – Number pairs game

Student A

14

30

20

50

13



Handout 2 – Number pairs game

Student B

33

26

48

19

15

Handout 3 – Bingo cards (to cut out)

7	10	12
14	24	28
31	40	48

10	7	34
14	24	28
31	40	48

10	7	12
14	34	28
31	40	48

7	10	12
31	24	28
31	40	48

10	7	12
15	24	28
31	40	34

10	7	12
14	34	24
31	40	48

7	10	12
14	34	24
28	31	48

10	7	12
14	24	28
40	48	34

7	34	12
14	24	28
31	40	48