



Jane Bloggs

Candidate number: 1-514535333

ISE II

Exam date: August 2016

Centre: Abi Test (30779)

|                        |  | Incorrect or not attempted  | More practice required | Adequate performance | Skilled in this area | Highly skilled in this area |
|------------------------|--|---|------------------------|----------------------|----------------------|-----------------------------|
| <b>Reading: Pass</b>   | Task 1 - Long reading  | Reading for the main idea   |                        |                      |                      |                             |
|                        |  | Reading carefully for facts or information  |                        |                      |                      |                             |
|                        |  | Reading carefully for details, working out meaning of unknown words   |                        |                      |                      |                             |
|                        | Task 2 - Multi-text reading  | Reading for the main ideas or the purpose, skim reading   |                        |                      |                      |                             |
|                        |  | Reading carefully for facts or information  |                        |                      |                      |                             |
|                        |  | Reading carefully for details, working out meaning of unknown words, summarising what you have read                 |                        |                      |                      |                             |
| <b>Writing: Fail</b>   | Task 3 - Reading into writing  | Reading for writing - using information from the reading texts in your writing*                                     |                        |                      |                      |                             |
|                        |  | Task fulfilment - answering the question fully and appropriately*   |                        |                      |                      |                             |
|                        |  | Organisation and structure - organising your texts logically and clearly and presenting your writing appropriately* |                        |                      |                      |                             |
|                        |  | Language control - using the appropriate words and grammar accurately*  |                        |                      |                      |                             |
|                        | Task 4 - Extended writing  | Task fulfilment - answering the question fully and appropriately*   |                        |                      |                      |                             |
|                        |  | Organisation and structure - organising your texts logically and clearly and presenting your writing appropriately* |                        |                      |                      |                             |
|                        |  | Language control - using the appropriate words and grammar accurately*  |                        |                      |                      |                             |
| <b>Speaking: Merit</b> | Communicative effectiveness - starting and maintaining a conversation, interacting with another speaker* |   |                        |                      |                      |                             |
|                        | Interactive listening - showing that you understand and follow other speakers*                           |   |                        |                      |                      |                             |
|                        | Language control - using the appropriate words and grammar accurately*                                   |   |                        |                      |                      |                             |
|                        | Delivery - using clear and understandable pronunciation, stress and intonation*                          |   |                        |                      |                      |                             |
| <b>Listening: Pass</b> | Listening for the main ideas and reasons or arguments  |   |                        |                      |                      |                             |

Please note that this diagnostic profile is not intended as an additional test scoring feature nor is it an exact measure of performance on the test. It is intended to highlight skills teachers and students might want to focus on in the classroom, based on performance data taken from the test. Practice activities to develop skills in the areas listed above can be found at [trinitycollege.com/skillsdevelopment](http://trinitycollege.com/skillsdevelopment)

\* For the full criteria, please see [trinitycollege.com/ratingscales](http://trinitycollege.com/ratingscales)