

Preparation Activities - GESE Grade 2

See page 6 for information on the language requirements for GESE Grade 2.

Practice 1 – Things in your home

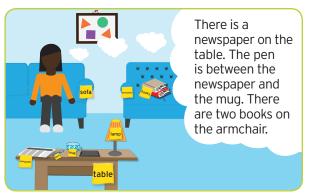
- possessions, rooms, furniture and household objects
- in, on, under, between, next to
- there is/there are
- mine, yours, his, hers, theirs
- 1. Put labels on things in your home (kitchen, chair, kettle, table...).



2. Cover the labels. Try to remember the words.



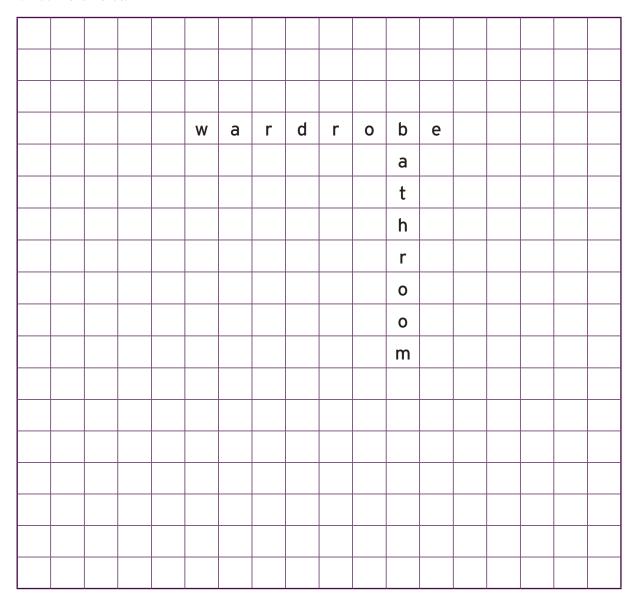
3. Where are the things in the room?



- Where do you live?
- ▶ What's your favourite room? Describe it.
- Who do you live with?
- What things are yours? What things belong to other people? For example: 'The mobile phone is mine.'
 'Those colouring books are theirs.' 'The laptop is his.'

Practice 2 - Words

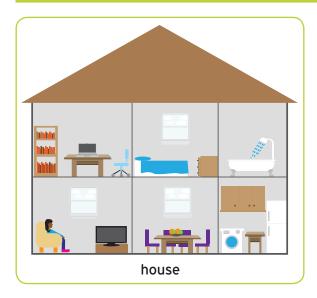
- possessions, rooms, furniture and household objects
- there is/are, has/have got
- in, on, under, between, next to
- 1. Add more words.

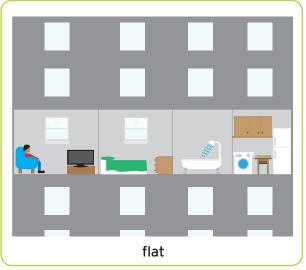


2. Look at your words and talk about them. For example: 'I've got a wardrobe in my bedroom and it's white. I've got a small bathroom. In the bathroom is a shower and a wash basin.'

Practice 3 - Rooms in your home

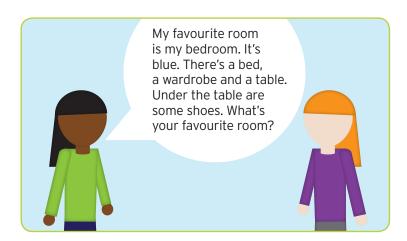
- possessions, rooms, furniture and household objects
- my, your, his, her, its, their
- there is/are, has/have got
- in, on, under, between, next to





- Do you live in a house or a flat?
- Name the rooms in the pictures. For example: living room, kitchen, bedroom
- Describe the rooms. For example: 'In the kitchen there's a fridge and next to the fridge is a table.

 The fridge is white and the table is brown.'
- ▶ Go into the rooms in your home. Describe what you see.
- What's your favourite room? Think about: the colour, the furniture and the objects in your favourite room.
- Describe your favourite room to someone.



Practice 4 – Describe pictures

- words to talk about people and things
- there is/are, has/have got
- in, on, under, between, next to
- 1. Take some photos with your mobile phone.





2. Look at your photos. Describe them.



There's a tall man in a blue jacket next to a car. He's got brown hair. There are four cars.



There are two people on a seat. The man has got a newspaper. There are trees and flowers.

3. Look at your photos. Answer questions about them.

Who...?

When...?

Where...?

What...?

How many...?

How old...?

Practice 5 – Words you hear

- days and months
- new words
- numbers 1-50
- 1. Write today's day and month in a book.
- 2. Write the new words you hear and see today.
- 3. Learn the words.





- 4. Do this every day.
- 5. Count how many words you learn every day. 1, 2, 3, 4, 5, 6...
- 6. Count how many words you learn every week. 38, 39, 40, 41...
- 7. Say the days of the week: 'Monday, Tuesday, Wednesday, Thursday, Friday, Saturday, Sunday.'
- 8. Say the months of the year: 'January, February, March, April, May, June, July, August, September, October, November, December.'
- When is your birthday?
- What is the month now?
- What's your favourite month?

Language requirements

Language functions

- Indicating the position of people and objects
- Describing people, animals, objects and places very simply
- Stating simple facts
- Informing about possessions
- Asking very simple questions about personal details

Grammar

The candidate is expected to demonstrate the ability to **understand**:

- Present simple tense questions
- Question words who? when?
- Present continuous tense questions
- Determiners some, any

The candidate is expected to demonstrate the ability to understand and use:

- Present simple tense
- ▶ There is/are and has/have got/have you got? Do you have?
- Question words where? how?
- Prepositions of place in, on, under, between, next to
- Determiners their, its
- Possessive pronouns mine, yours, his, hers
- Yes/no answers to present continuous tense questions

You can also find this information on page 17 of the Exam Information booklet at www.trinitycollege.com/GESEexaminformation