

Tasks for remote learning - Grades 7-9 | CEFR level B2

GESE Grade 7

- In this handout we will practise for the topic phase. The tasks in this handout are based on what you worked on in *Grade 7 Remote Tasks*.
- For our first practice topic preparation task, we will be discussing *environmental problems* our planet faces.

- Read and answer the following questions:



- a) What environmental problems worry you the most? Why?
 - b) Do you think it is important to learn environmental management / ecology at school? Why?
 - c) What do you do to help the planet at home / school/ in your neighbourhood?
- Voice and Choice! Choose one of the environmental problems listed below and prepare your discussion. Once you have decided what environmental problem you will be discussing, you will choose a discussion topic option:

**ENVIRONMENTAL
PROBLEM**

Global warming
Water pollution
Destruction of forests
Waste disposal
Air pollution
Fires
Toxic Waste
Poaching

**DISCUSSION TOPIC
OPTIONS**

“A grain of rice can tip the scale”: what people should/ could do at home, at work, in their neighbourhoods.”

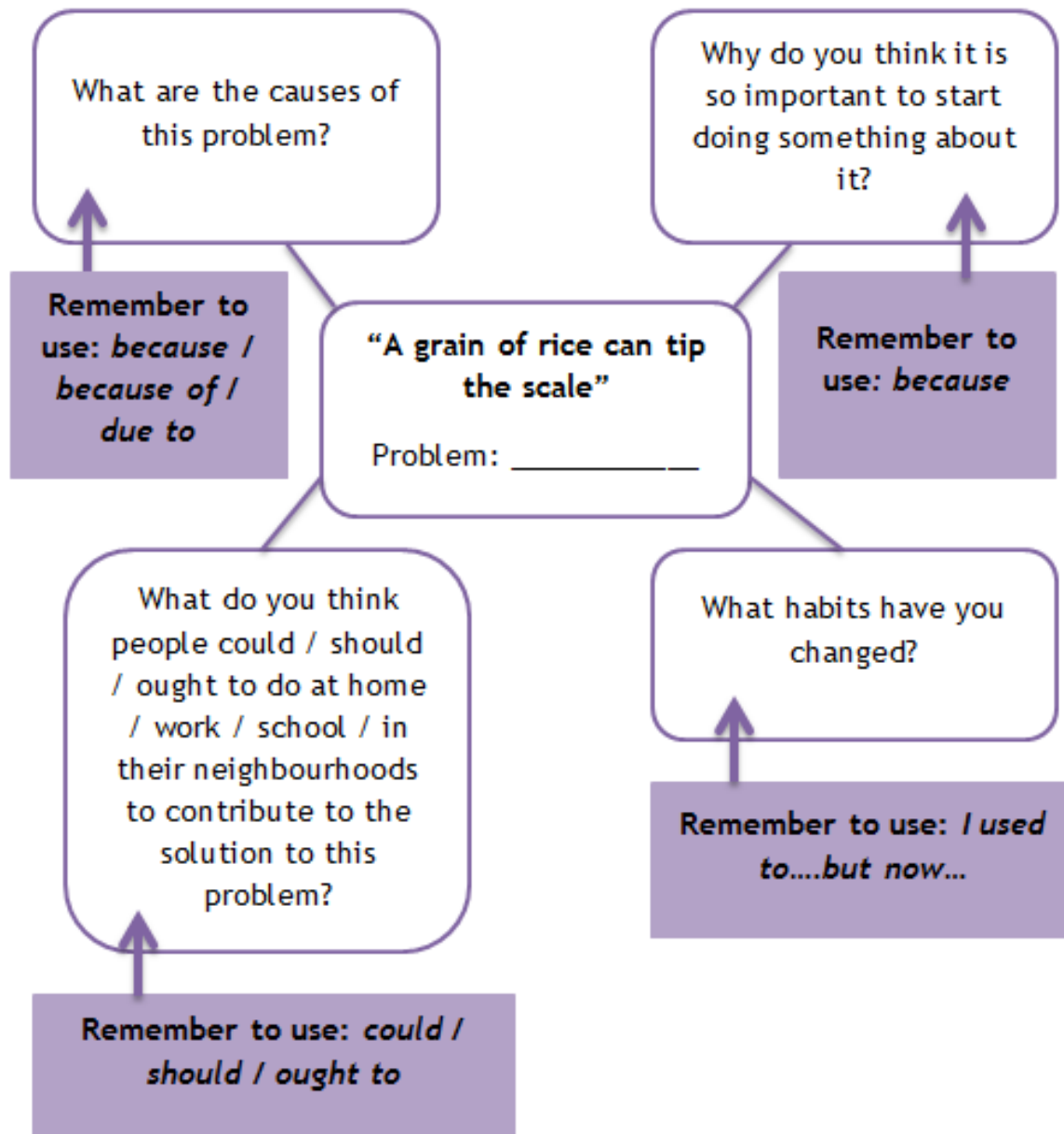
“If I were a world leader”: what would you do to solve this issue?

“I have something to say”: what would you say about this problem at a global Summit?

- The following graphic organizers and guiding questions will help you organize your ideas for your topic discussion. You are also reminded to use the language worked on in the remote tasks.

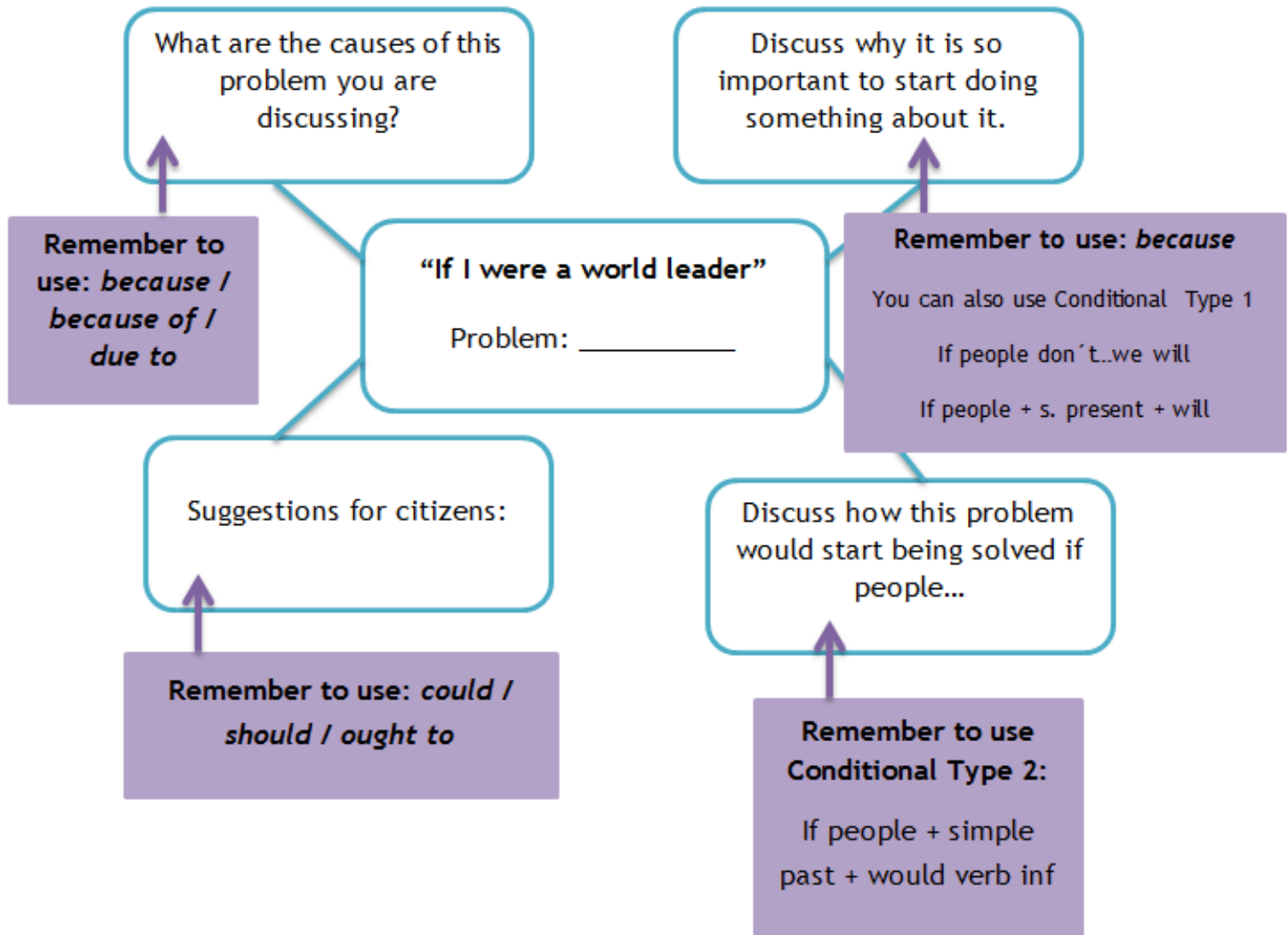
Option A

- Look up the meaning of the following saying: “*A grain of rice can tip the scale*”. What do you think it means when talking about environmental concerns?



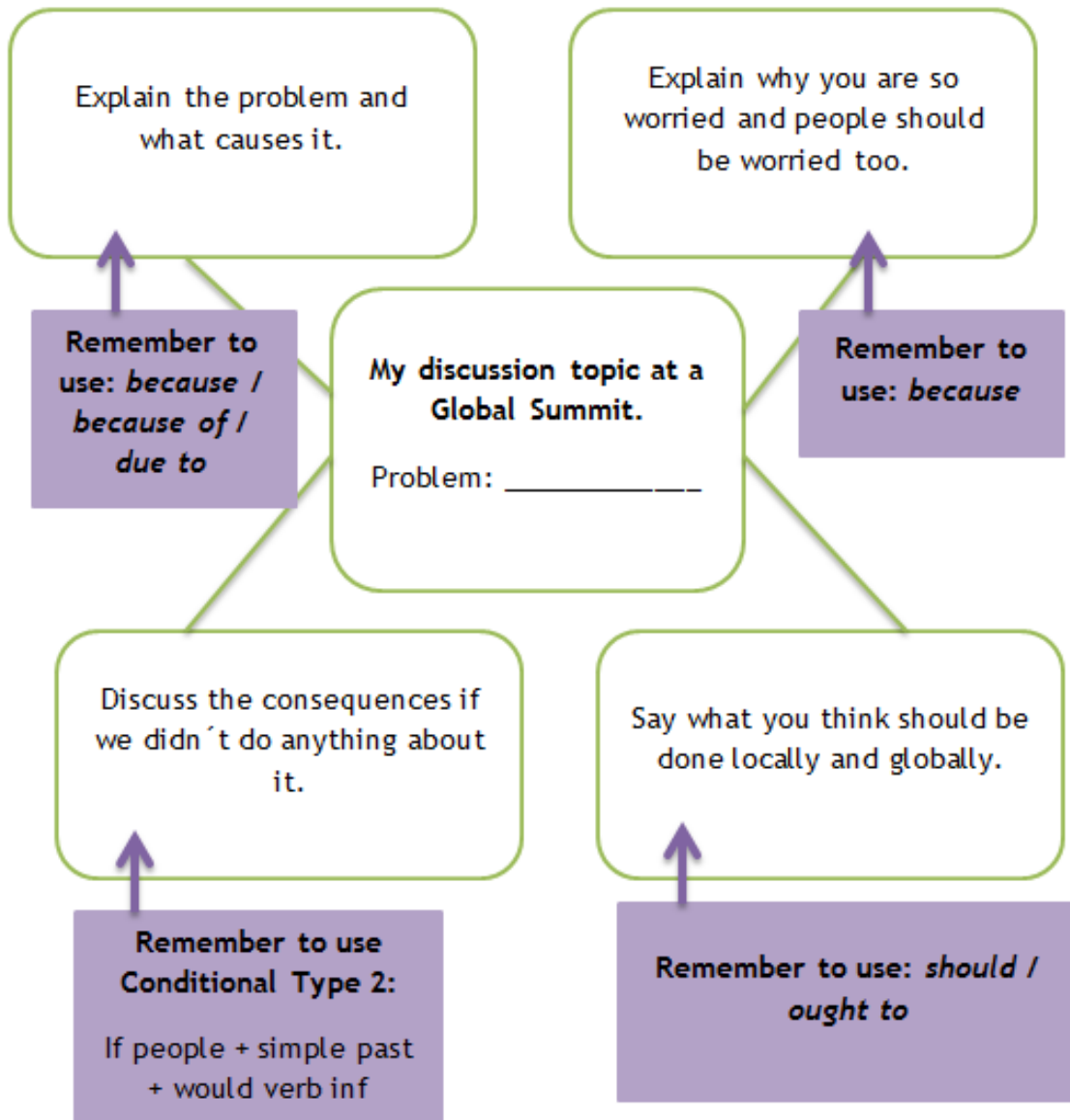
Option B

- Do you think world leaders are responsible for environmental problems?
Discuss what you would do if you were one.



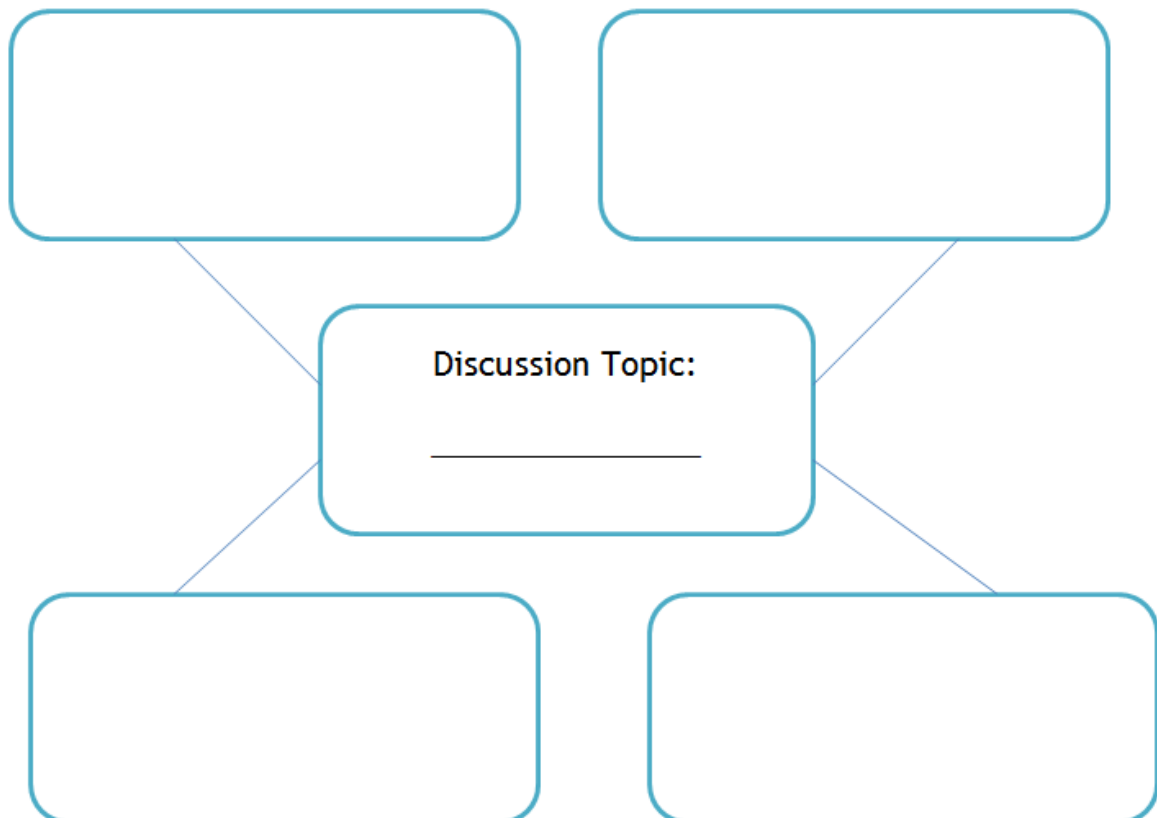
Option C

- Imagine you have the possibility to discuss an environmental problem at a Global Summit. Think of an environmental problem you are really concerned about and discuss it using the graphic organizer below:



- For a second practice topic preparation task, again you will have the possibility to choose. Read the following discussion options and their guiding questions and then use the graphic organizer provided to organize your ideas and discussion.

- a) **Being Green (Concerned about the environment) - Changing habits:** *What things did you use to do that you don't do anymore because you know those habits did not help our planet? Explain the reasons for the change in habits. How have the new habits changed your life? Would you recommend any changes in habits to others? Which ones?*
- b) **Memories:** *What things you used to do when you were little do you feel nostalgic about? What things you used to do, you do not do anymore and why? Share an anecdote from those times.*
- c) **Time machine!** *If you had a time machine and you could go back in time to any moment of the past what moment would you choose and why? Why was that moment in your life special? Any moment you would not go back to? Explain the reasons.*



GESE Grade 8

- In this handout we will practise for the topic phase. The tasks in this handout are based on what you worked on in *Grade 8 Remote Tasks*.
- For this first practice topic preparation task we will work with vocabulary related to *the world of work*.
- Given the following list of suggested jobs, choose one from the list or another that you are interested in and investigate about it. The following questions will guide your investigation:

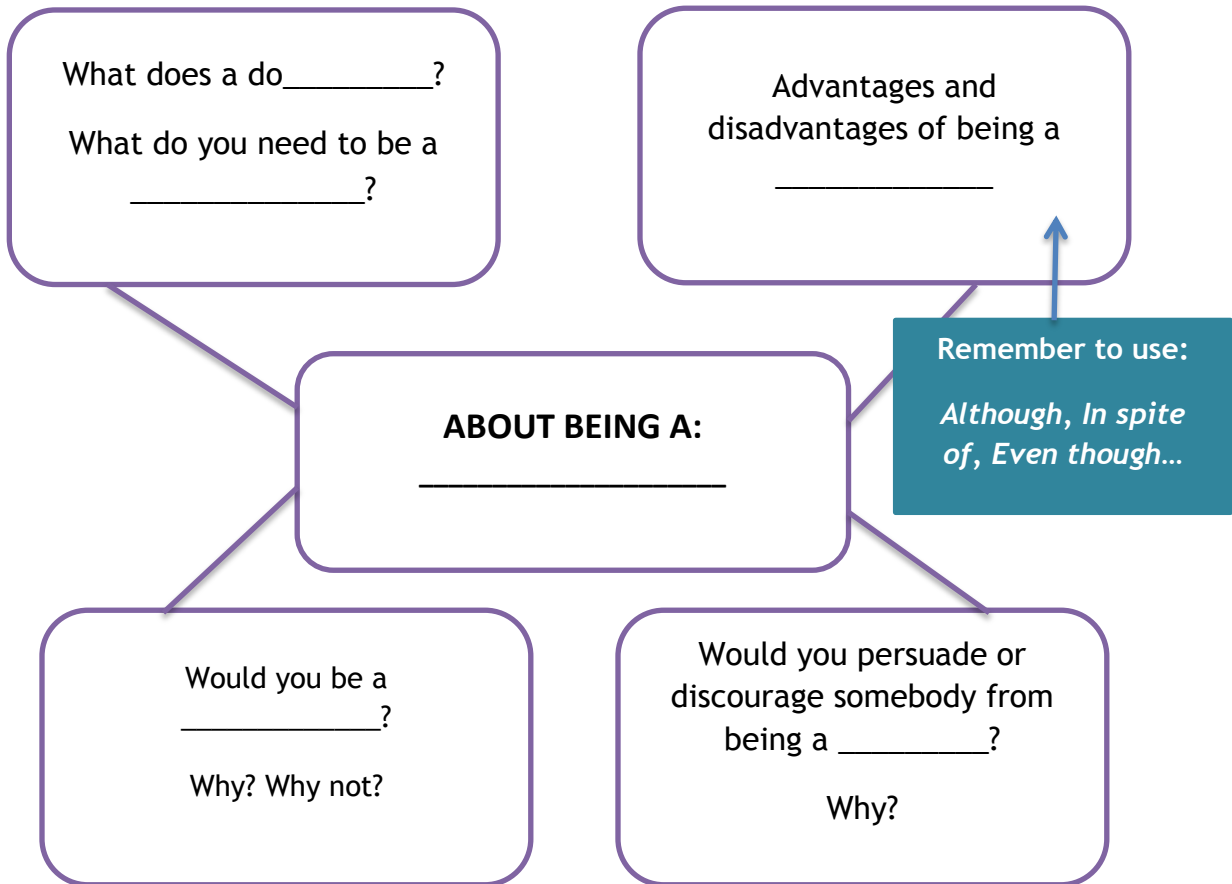
SUGGESTED LIST OF JOBS

DOCTOR – NURSE – SURGEON – ENGINEER – CONSTRUCTION BUILDER –
SHOP ASSISTANT – SELLER – TEACHER – PRINCIPAL – SECRETARY – POLICE
OFFICER – FIRE FIGHTER – VET – PILOT – FLIGHT ATTENDANT – ARTIST –
ARCHITECT – ACCOUNTANT – LAWYER

GUIDING QUESTIONS

- What qualifications and characteristics does a person need to have this job?
 - What does this job involve? What does somebody who has this job /profession have to do?
 - Where does somebody with this job / profession work?
 - What is the most difficult thing about this job?
 - What is the best, in your opinion, about this job?
- Use the graphic organizer provided to organize your topic discussion. You are also given some reminders to practise the language structures you worked on in the remote tasks.

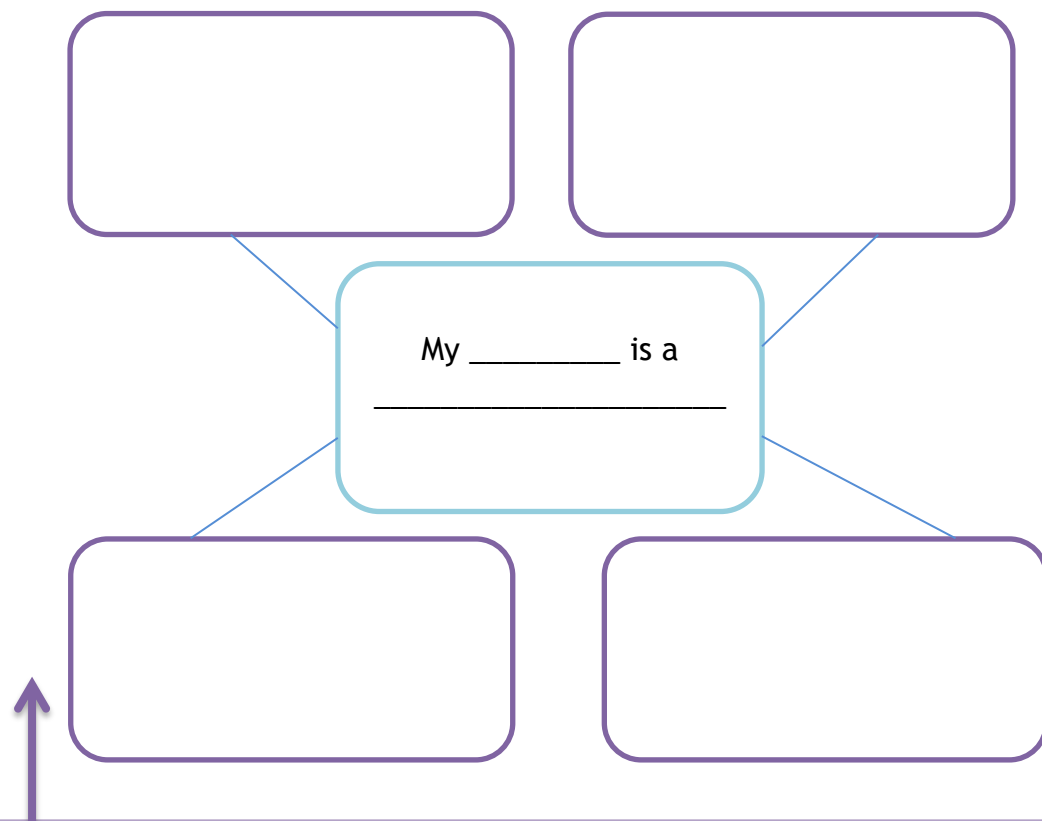
- After that, make a list of ten questions you would like to ask a person who has this job /profession.



- Interview somebody from your family about his /her profession. Plan the questions you will ask to find out:
 - Why they chose that profession.
 - What they like the most / least about their profession.
 - What they do at work every day.
 - If they would encourage or discourage somebody from choosing this profession.
- Once you have the answer, prepare your next discussion topic: “My _____ is a _____”.

QUESTIONS

- Use the following graphic organizer for this practice topic discussion:



Remember you are reporting what somebody else said so you have to use Reported Speech.

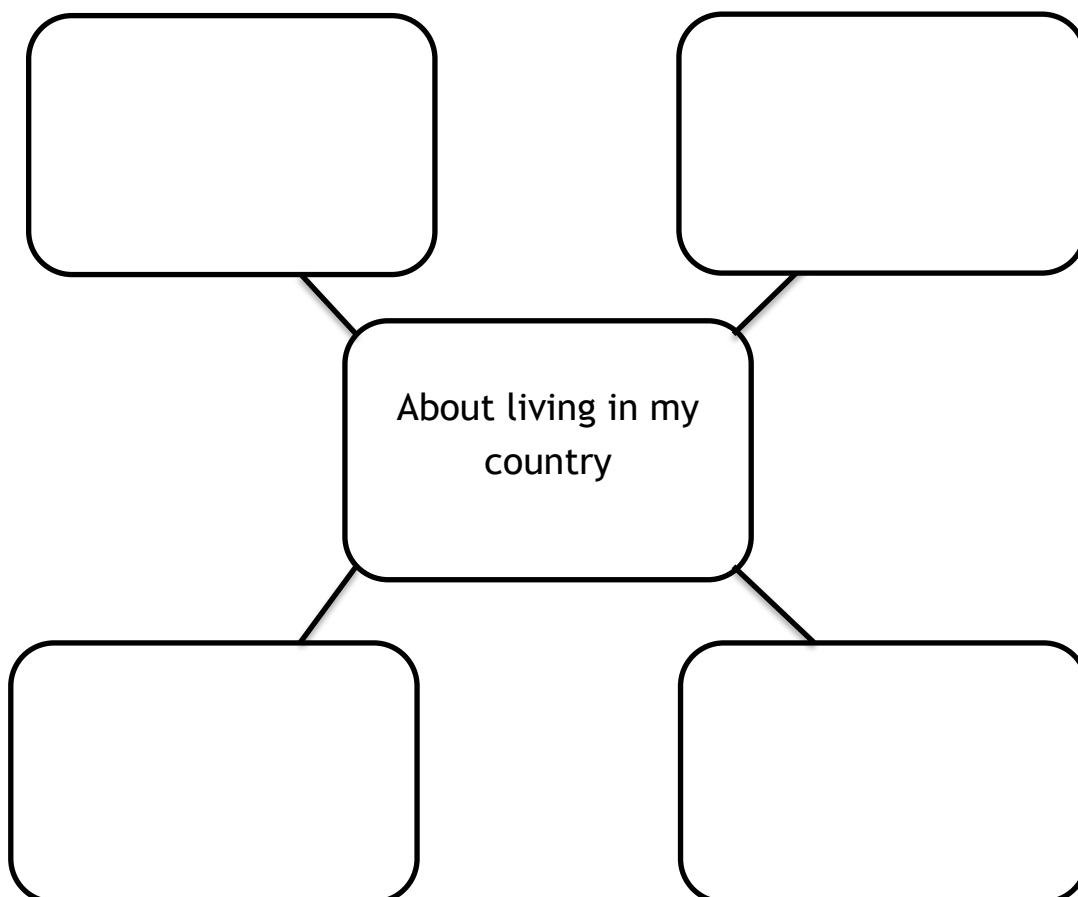
My _____ said that _____

- Now look at the following society problems and discuss them in relation to your country:

**INEQUALITY -NO POLITICAL STABILITY - POOR QUALITY OF
PUBLIC TRANSPORT - NO ECONOMIC STABILITY -
ENVIRONMENTAL PROBLEMS**

- Use these questions to guide your discussion:

- *What worries you the most about your country? Why?*
- *What solutions come to your mind for these problems?*
- *Which is the most serious problem in your country in your opinion?*
- *How do you feel about these problems?*
- *Would you encourage or discourage somebody from living in your country? Why?*



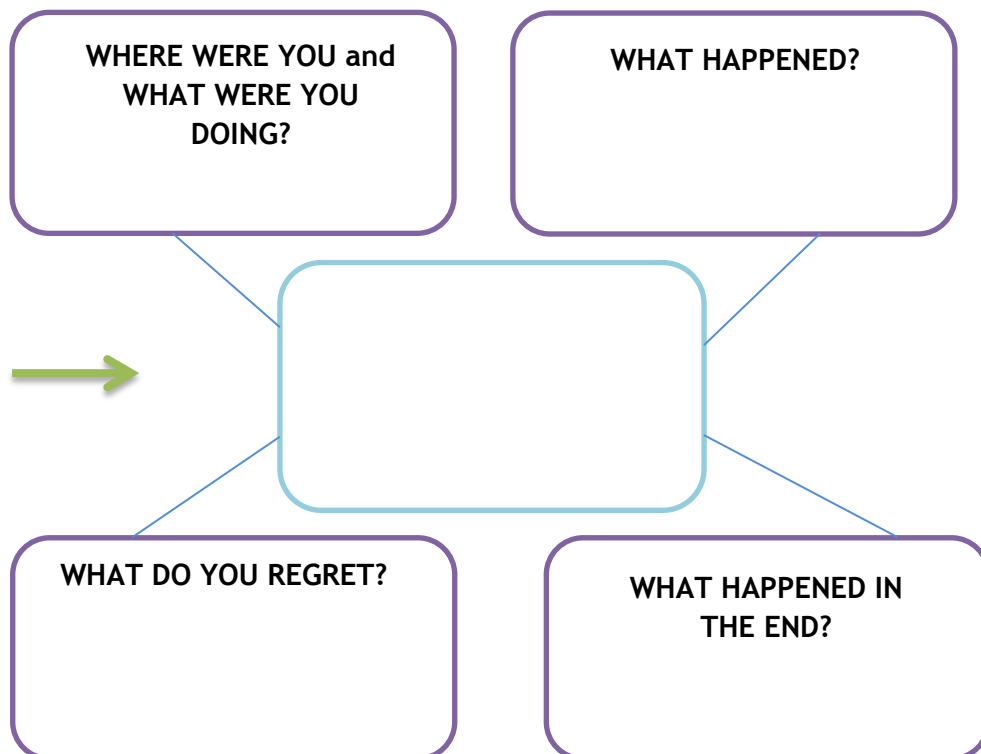
GESE Grade 9

- In this handout we will practise for the topic phase. The tasks in this handout are based on what you worked on in *Grade 9 Remote Tasks*.
- Pay attention to the following questions and answer them:

- a) Have you ever been the victim of a crime? (Have you ever been robbed/ mugged/bullied?)
- b) Do you live in a safe area? What do people have to be more careful with?
- c) What recommendations does your family give you to keep safe when you go out?
- d) Have you ever had a nightmare in which you were the victim of a crime?
- e) If you haven't, how do you imagine a nightmare in which you are the victim of a crime would be?

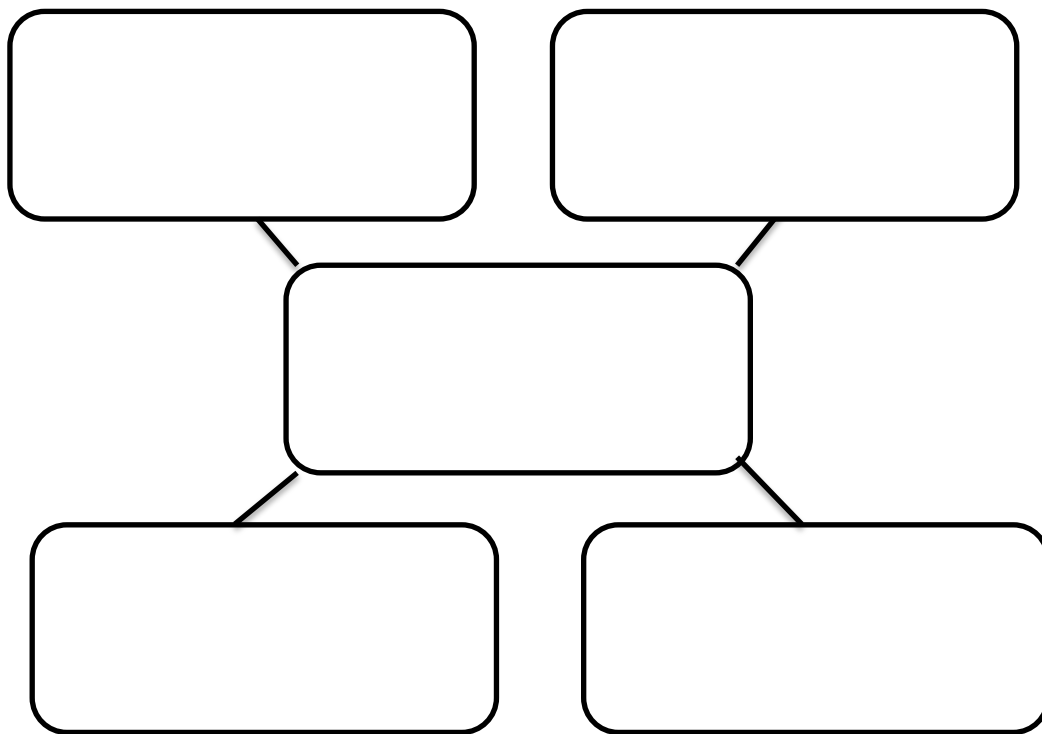
- Choose one of the following options to discuss. A graphic organizer has been provided to help you put your ideas together:

- a) *This happened to me once...*
- b) *Once I dreamt this happened to me...*
- c) *I wish I hadn't...*
- d) *I should have listened to my parents when they told me to...*



Remember to use:
must have / should have / could have / wish + past perfect to express your regrets and to discuss what you could have done differently.

- Now read about a situation in which somebody was the victim of a crime. You may read from a newspaper, from an online paper or simply ask a person you know (family or friend).
- What questions would you ask the victim? What do you think they should have / could have done differently? How do you believe they must have felt as the crime was being committed?
- Use the following graphic organizer to put your ideas together.



What do you think they should / could have done differently? Use: I think you /he/she should / could have...

How do you believe they felt during the crime? He/ She must have felt...